

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • H-1

MATERIALS

Reading
Passage:
Part 1 (2 copies)

Timing device;
Graph

Reading
Passage:
Part 2 (2 copies)

Words cards;
Game board;
Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Police Officers* to provide a model of fluent reading. Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him or her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 60 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meaning of the word relates to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

What is the passage about? (police officers)

What do police officers do? (help people, solve crimes, etc.)

What kind of people are police officers? (Possible answers: they care about people, they can solve problems, they are calm.)

If time permits, repeat the steps above using part 2 of the passage, *Police Officers*.

Optional Activity

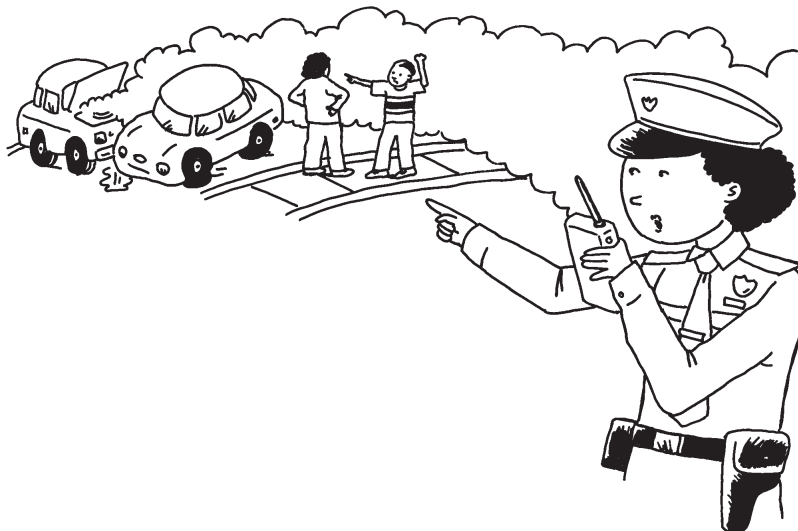


5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Have the child draw a card and read the word. If he/she reads the word correctly, he/she can move the marker along the game board the number of spaces indicated on the card. If the child does not read the word correctly, he/she cannot move, and will return the card to the bottom of the stack. Then it is your turn. Repeat the game as time permits.

Part 1

Walk the streets of almost any country in the world	10
and you will probably see police officers.	17
They help people and keep them safe.	24
They help enforce laws.	28
They patrol the streets.	32
They control crowds.	35
They protect property.	38
And they solve crimes.	42
If you want to be a police officer,	50
you need to care about people.	56
You have to want to help people.	63
You have to be able to solve problems.	71
And you have to stay calm in difficult situations.	80



Part 2

In many countries, police officers	5
get training at special schools.	10
Police officers learn things at the school	17
that help them to do their job.	24
To do their job, most police officers	31
have to move from place to place.	38
Some police officers walk the streets.	44
Others ride in cars.	48
Police officers who patrol traffic often ride motorcycles.	56
Police officers in some places ride horses.	63
Some even get around on bicycles.	69
There are police officers who patrol places	76
by flying in helicopters.	80
And there are police officers	85
who patrol waterways in boats.	90

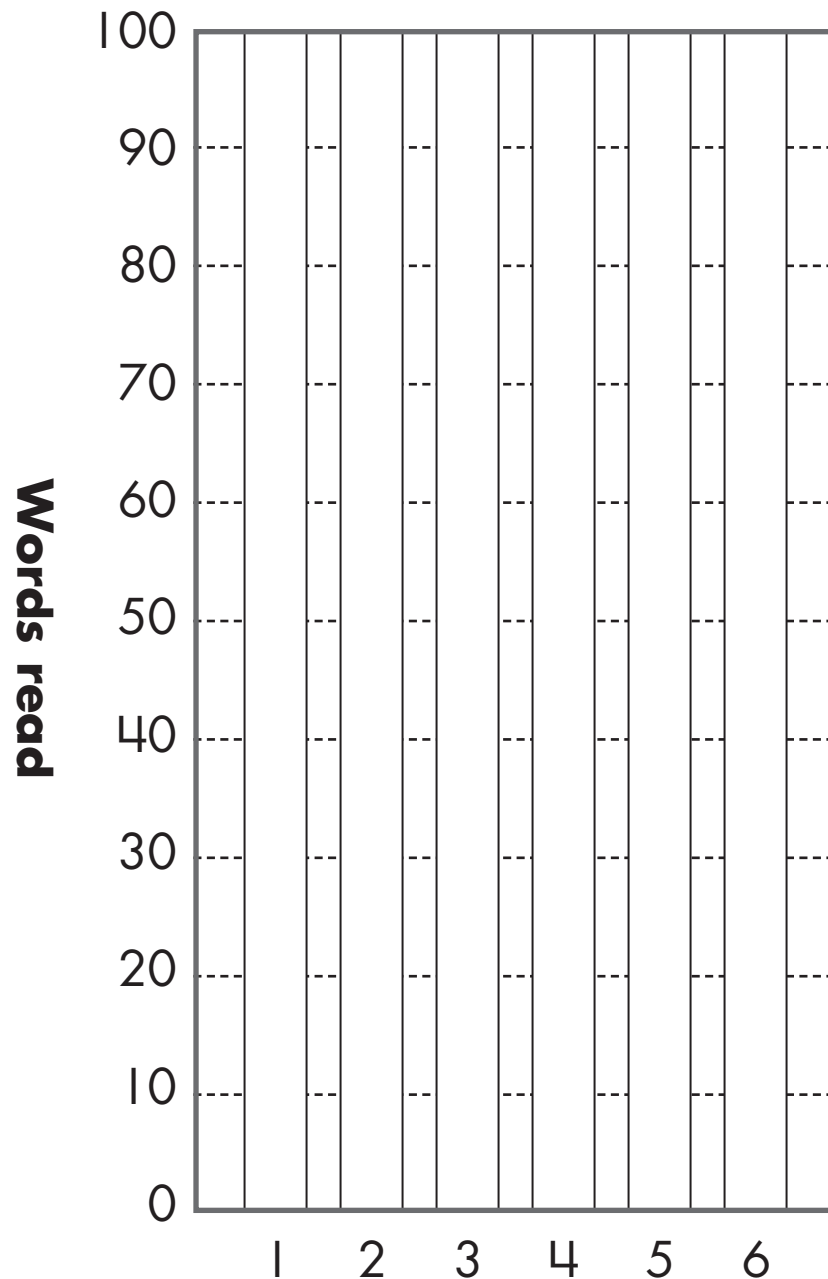


Fluency

Repeated Reading Bar Graph

Lesson H-1

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



patrol

3

do

2

officers

2

who

1

flying

2

helicopter

4

countries

3

some

2

property

4

the

1

care

1

horses

2

safe

2

crime

3

people

3

waterways

4

Fluency

Game Board

Lesson H-1

